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The model of professional development program for the internationalization of secondary education: Case study in SMA Lokon, North Sulawesi

Doringin, Ferry ; Sasmoko

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^a Primary Teacher Education Department, Bina Nusantara University, Faculty of Humanities, Jakarta Barat, Indonesia

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Abstract

The paper discussed about the importance of Professional Development Program in Lokon High School (SMA Lokon) in North Sulawesi, Indonesia and its effort to become an international standard school. Using qualitative case study, the research used interview method in gathering data. The researcher interviewed five teachers who teach in the school and used their answers to analyze the concept of the professional development program in the school, the kind of professional development programs, the implementations and some other issues. The paper concluded that internationalization of secondary education in Lokon High School depended on its human resources, the skills of its people or teachers. To build and maintain human capital, the teachers of the schools must develop some skills, including their English language skills, curriculum development, and teaching methods. © 2017 IEEE.

Author keywords


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