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# Indonesian Teacher Engagement Index (ITEI): An Emerging Concept of Teacher Engagement in Indonesia

Sasmoko<sup>a</sup> ; Doringin F.<sup>a</sup>; Indrianti Y.<sup>b</sup>; Goni A.M.<sup>c</sup>; Ruliana P.<sup>d</sup>

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<sup>a</sup> Primary Teacher Education Department, Faculty of Humanities, Bina Nusantara University, Indonesia

<sup>b</sup> Research Interest Group in Education Technology, Bina Nusantara University, Indonesia

<sup>c</sup> Universitas Negeri Manado, Indonesia

<sup>d</sup> Communication, STIKOM Interstudi, Indonesia



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## Abstract

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## Abstract

This paper presents a new concept of teacher engagement in Indonesia. The various studies in this paper examine various perspectives and even criticize the initial research on teacher engagement, so as to build the concept of different teacher engagement and in accordance with the Indonesian context so that it can be implemented and has direct impact as a guideline on improving the quality of teachers

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The role of transformational leadership in generating work engagement to the volunteers of humanity organization

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and education personnel in Indonesia. The method used in this paper is the Neuroresearch research method focused on exploratory research. The conclusion of this research is the development of Indonesian Teacher Engagement Index concept (ITEI) as a concept that describes the condition of teachers who experienced various psychological conditions positively, actively participate in building positive education, able to show good performance, have supportive competence, have national character as Characteristic of Indonesia and able to show the nationalism leadership engagement. © Published under licence by IOP Publishing Ltd.

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👤 Sasmoko ; Primary Teacher Education Department, Faculty of Humanities, Bina  
Nusantara University, Indonesia; email:sasmoko@binus.edu

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