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Diagnostic evaluation of lecturer quality in learning process at “new private higher education institutions” in Tangerang, Indonesia

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Abstract

In higher education, the quality of learning process is very important especially in the early stage of institution establishment. Many of the newly recruited lecturers have only limited experiences on how to conduct a good learning session. This paper provides a diagnostic evaluation of the quality of lectures in a university in Tangerang. The research aims to find empirical evidence of: (1) the tendency of learning quality of lecturer at “new higher education institutions” in Tangerang regency, and (2) the

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most dominant indicator in determining the lecturers' quality of the learning process at the "new higher education institutions" in Tangerang Regency. The research method use Neuroresearch

(qualitative and quantitative). Then, for the data collecting use questionnaire that filled by students for all lesson in semester 2 and use Likert scale model with the data range from 1 to 5. The research found that the lecturer at the "new higher education institutions" in Tangerang Regency tend to have a high quality in the learning process with the significance level at; [removed]

Author keywords

Diagnostic evaluation; Lecturer quality in the learning process; New higher education institution

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
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